**Data Teams Agenda**

**September 6, 2011**

Assessment notebook – standardization of forms rubrics, Progress monitoring, etc.

Response Logs – come up with standardized format for logs – format and then content during grade level planning.

Next steps for assessment information.

**Kinder – Emma, Valerie, Chris, Julie:** Discussed working together to complete Oral language assessment. Discussed the need for receptive and expressive assessment. Talked about a standardized assessment. We think Sue bought one that goes with the Matteson texts last year. Chris will talk to Sue and let the team know.

**4th and 5th grade**: **Barb and Don:** Looking at Barb’s kids – Sheik needs to go to Ruth for main stream guided reading. We need to look at Barb’s groups again. Maybe combine Don and barb’s kids

Don’s groups – Norma shared with us to be more intensive about instruction, we need to meet with our high kids more frequently

**3rd Grade: Lindsay and Kendra:** Kendra – grouping…

**ECE: Cyndy, Sue, Sara, Cleo: -** Make sure to get Matteson for everyone –we need tofind an assessment that can assess receptive and expressive oral language Cleo brought in a developmental continuum – used mostly with SPED but we can build upon this assessment Chris and Cleo will work to get something to the teachers quickly

**1st grade Mary Ellen –** met with Mary Ellen only- we discussed groups and how she grouped the kids We also looked at the ABSOLUTES for writing

**2nd grade Ruth and Kelly –** Looked at Student groups – And data